

TAMILNADU TEACHERS EDUCATION UNIVERSITY
DEGREE OF BACHELOR OF EDUCATION (B.Ed)
(FOR THE PROGRAMME IN COLLEGES OF EDUCATION -
FULL - TIME AND REGULAR PRE-SERVICE TEACHER
EDUCATION)
REGULATIONS

(With effect from the academic year 2013-2014)

1. ELIGIBILITY FOR ADMISSION TO THE COURSE:

A candidate shall be eligible for admission to the course leading to the Degree of Bachelor of Education (B.Ed) provided:

(i) The candidates who had undergone 10+2+3 (15) or 11+1+3 (15) pattern of study and passed the X and XII examinations conducted by the respective State Board or CBSE or any other recognized Board of Education/Examination and UG Degree examination of the UGC approved Universities in any one of the school subjects offered by the Directorate of School Education at the Secondary/Higher Secondary Education level or its equivalent as it is decided by the Equivalence Committee appointed by Government of Tamilnadu from time to time.

(ii) Candidates who have passed the UG or PG degree in Open University System without qualifying in 11 years SSLC examination and 1 year of Pre-University Course (PUC) examination or 10+2 pattern of school education examination shall not be considered for admission.

(iii) However, candidates not qualified in XII examination or PUC but possessing Two Years Bachelor Preparatory Programme Certificate / Two Years Foundation Course Certificate/Two Years Diploma Course conducted by State Government/recognized Universities and qualified with three years UG Degree course are also considered to be eligible for admission.

(iv) Candidates who have studied more than one main subject in Part III (under Double/Triple Major System) of UG Degree course should have to choose only one of the main subjects and should have applied for that Optional only. In such cases, marks obtained by the candidates in Two/Three major subjects shall be taken into account to arrive percentage of marks stipulated in item (viii).

(v) Candidates who have passed under Double Degree/Additional Degree Programme with less than three years duration are not eligible for admission.

(vi) Candidates who have qualified in PG Degree (5 year integrated course) under 10+2+5 or 11+1+5 pattern of study shall be considered for admission. In such cases, the marks obtained by the candidates in the first three years (in major and ancillary/allied subjects alone) of the course alone shall be taken into account for admission.

(vii) Candidates with the following marks(which is subject to the decision of Government of Tamilnadu from time to time) in the Bachelor's Degree are eligible for admission to the course other than subjects like Economics, Commerce, Home Science, Political Science, Sociology, Psychology, Philosophy, Logic and Indian Culture for which PG qualification is mandatory.

Community / Category	Minimum Marks
OC	50%
BC	45%
MBC/DNC	43%
SC/ST	40%

Note: (a) Marks obtained by the candidates in U.G. degree course Part III Major and Allied including Practical (other than Economics, Commerce, Home Science, Political Science, Sociology, Psychology, Philosophy, Logic and Indian Culture) alone shall be taken into account to arrive at the percentage of marks mentioned above.

(b) Marks obtained by the candidates in PG degree (other than Economics, Commerce, Home Science, Political Science, Sociology, Psychology, Philosophy, Logic and Indian Culture) shall not be considered for admission.

(c) Rounding off of marks to the next higher integer will not be permitted.

(viii) Candidates who have passed PG Degree in Economics, Commerce, Home Science, Political Science, Sociology, Psychology, Philosophy, Logic and Indian Culture without undergoing 10+2+3 or 11+1+3 pattern of education shall not be considered for admission.

(ix) In the case of Physically or Visually Challenged candidates, a minimum pass in the degree is enough.

(x) Post graduate candidates in Economics, Commerce, Home Science, Political Science, Sociology, Psychology, Philosophy, Logic and Indian Culture with 50%(irrespective of their UG mark) of marks in PG Degree or in the interdisciplinary subjects which are being declared equivalent by the respective University/ Equivalence Committee can apply.

However, the basis of selection shall be in accordance with the Regulations of the University/ Government of Tamil Nadu Guidelines for admission to B.Ed course in force from time to time.

2. DURATION OF THE B.Ed. COURSE:

The course of study shall be for duration of one academic year consisting of 200 working days/Curriculum transaction days or 1200 hours (6 days per week @ 6 hours per day) excluding admission and examination days. The 200 working days will include 148 curriculum transaction days, 40 teaching practice days, 7 revision examination days and 5 days as study holidays

3. PROGRAMME CONTENT

The programme will consist of a theory component and a practicum component.

THEORY COMPONENT

Theory Component consists of three Core Courses, one Elective Course and two Optional Courses with the following descriptions.

L - Lecture; T - Tutorial; P - Practical / Project work

Sl. No.	Courses	L	T	P	Total Hours
I.	Core Courses				
1.	Education in the Emerging Indian Society	60	20	20	100
2.	Psychology of Learning and Human Development	60	20	20	100
3.	Educational Innovations and Curriculum Development	60	20	20	100

Sl. No.	Courses	L	T	P	Total Hours
II.	Elective Course	45	15	15	75
III.	Optional Courses				
1.	Optional I	60	20	20	100
2.	Optional II	60	20	20	100
IV.	General				
1.	Life Skills Course	5	-	5	10
2.	First Aid	5	-	5	10
3.	Moral and Value Education	5	-	-	5
	Total for Theory Component	360	115	125	600

DETAILS OF COURSES INCLUDED IN THEORY COMPONENT

(I) CORE COURSES

1. Education in the Emerging Indian Society
2. Psychology of Learning and Human Development
3. Educational Innovations and Curriculum Development

(II) ELECTIVE COURSE

Each college will offer minimum of any FOUR elective courses from the list given below. A student shall choose any ONE of the elective courses offered by the respective college.

1. Early Childhood Education
2. Human Rights Education
3. Peace and Value Education
4. Environmental Education
5. Guidance and Counselling
6. Perspectives in Special Education
7. Computers in Education
8. Educational Administration and Management
9. Pre-primary Education
10. Physical and Health Education
11. Library and Information Resource Management
12. Safety and Disaster Management Education in Schools
13. Professional Course for Teacher Proficiency

Note :

For all the Elective courses opted by the students the concerned institution should conduct MINIMUM OF FIVE subject specific activities for each elective course during the course of study.

(III) OPTIONAL COURSES

Each undergraduate has to study 1st optional course based on their parent disciplines Teaching methodologies. The 2nd optional course should be English / Tamil / Urdu.

However, in the case of English (B.A. and M.A. English literature), Tamil (B.A, B.Lit. & M.A. Tamil Literature) and Urdu (B.A. and M.A. Urdu) candidates, their optional I will be Innovations in Teaching English / Tamil and optional II will be Content and methods of Teaching English / Tamil / Urdu. Post Graduate candidate has to study

Optional - I and Optional -II papers based on their major subjects in PG only.

EXPLANTARY NOTE

Degree	Major Subject	Optional subject -I	Optional subject -II
B.Litt	Tamil or its Equivalent	தமிழ் கற்பித்தலில் புதுமைகள்	பாடப்பொருள் மற்றும் தமிழ் கற்பித்தல்
B.A.	Tamil or its Equivalent	தமிழ் கற்பித்தலில் புதுமைகள்	பாடப்பொருள் மற்றும் தமிழ் கற்பித்தல்
M.A.	Tamil or its Equivalent	தமிழ் கற்பித்தலில் புதுமைகள்	பாடப்பொருள் மற்றும் தமிழ் கற்பித்தல்
B.A.	English or its Equivalent	Innovations in the Teaching of English	Content and Methods of Teaching English
M.A.	English or its Equivalent	Innovations in the Teaching of English	Content and Methods of Teaching English
B.Sc.	Mathematics or its Equivalent	Content and Methods of Teaching Mathematics	Content and Methods of Teaching English
			Content and Methods of Teaching Tamil
M.Sc.	Mathematics or its Equivalent	Innovations in the Teaching of Mathematics	Content and Methods of Teaching Mathematics (H.S. Level)
B.Sc.	Physics or its Equivalent	Content and Methods of Teaching Physical Science	Content and Methods of Teaching English
			Content and Methods of Teaching Tamil
M.Sc.	Physics or its Equivalent	Innovations in the Teaching of Physical Science	Content and Methods of Teaching Physical Science

B.Sc.	Chemistry or its Equivalent	Content and Methods of Teaching Physical Science	Content and Methods of Teaching English
			Content and Methods of Teaching Tamil
M.Sc.	Chemistry or its Equivalent	Innovations in the Teaching of Physical Science	Content and Methods of Teaching Physical Science (H.S. Level)
B.Sc.	Botany or its Equivalent	Content and Methods of Teaching Biological Science	Content and Methods of Teaching English
			Content and Methods of Teaching Tamil
M.Sc.	Botany or its Equivalent	Innovations in the Teaching of Biological Science	Content and Methods of Teaching Biological Science (H.S. Level)
B.Sc.	Zoology or its Equivalent	Content and Methods of Teaching Biological Science	Content and Methods of Teaching English
			Content and Methods of Teaching Tamil
M.Sc.	Zoology or its Equivalent	Innovations in the Teaching of Biological Science	Content and Methods of Teaching Biological Science (H.S. Level)
B.Sc.	Computer Science or its Equivalent	Content and Methods of Teaching Computer Science	Content and Methods of Teaching English
			Content and Methods of Teaching Tamil
M.Sc.	Computer Science or its Equivalent	Innovations in the Teaching of Computer Science	Content and Methods of Teaching Computer Science (H.S. Level)
B.A.	History or its Equivalent	Content and Methods of Teaching History	Content and Methods of Teaching English
			Content and Methods of Teaching Tamil
M.A.	History or its Equivalent	Innovations in the Teaching of History	Content and Methods of Teaching History (H.S. Level)
M.Com	Commerce or its Equivalent	Innovations in the Teaching of Commerce	Content and Methods of Teaching Commerce

WEIGHTAGE GIVEN FOR THEORY COMPONENT

Mark wise weightage given to three Core Courses, two Optional Courses and one Elective Course is given below

SI. No.	Theory Component	Title of the papers	Maximum Marks (100)	
			Internal Marks	External Marks
I	Core Course			
1.		Education in the Emerging Indian Society	20	80
2.		Psychology of Learning and Human Development	20	80
3.		Educational Innovations and Curriculum Development	20	80
II.	Elective Course	Any one of the Electives given in the list	20	80
III.	Optional Courses			
1.		Optional I	20	80
2.		Optional II	20	80
IV	General	i) Life Skills Course ii) First Aid iii) Moral and Value Education	Mark wise weightage is not given. It is only for internalizing all the life related skills, First Aid, Moral and Value system	
Total weightage for Theory Component			600	

COMPONENTS OF INTERNAL ASSESSMENT

S.NO	COMPONENT	MAXIMUM MARKS
1.	TESTS (Aggregate of marks obtained by each candidate in minimum 3 class tests converted into 5)	5
2.	ATTENDANCE (Weightage for Attendance: 85% and above - 5marks 80% to 84% - 4 marks 75% to 79% - 3 marks Less than 75% - No marks)	5
3.	ASSIGNMENTS (Aggregate of marks obtained by each candidate in minimum 2 Assignments converted into 5)	5
4.	SEMINAR	5
	Total	20

PRACTICUM COMPONENT

The Practicum Component consists of the following activities.

S. No.	Name of the Activity	Name of the Files /Records to be prepared	No. of Hrs.
1.	Observation for Optional I	Observation for Optional I	175
2.	Demonstration for Optional I	Demonstration for Optional I	
3.	Micro Teaching for Optional I	Micro Teaching for Optional I	
4.	Practice Teaching for Optional I	Lesson Plan Record-Optional I	
5.	Preparation of Instructional Aids / Materials for Optional I	Instructional Material Record Optional I	
6.	Construction of an achievement test and interpretation of test scores for Optional I	Test and Measurement Record Optional I	25
7.	Observation for Optional II	Observation Record Optional II	175
8.	Demonstration for Optional II	Demonstration Record Optional II	
9.	Micro Teaching for Optional II	Micro Teaching Record optional II	
10.	Practice Teaching for Optional II	Lesson Plan Record optional II	
11.	Instructional Aids/ Materials for Optional II	Instructional Material Record Optional II	
12.	Construction of an achievement test and interpretation of test scores for Optional II	Test and Measurement Record Optional II	25
13.	Application of Educational Technology (Development of Multimedia Package in their Parent discipline)	Educational Technology Record	25
14.	Case Study (Individual student case study)	Case study Record	13
15.	Conducting Psychology Experiments	Psychology Experiments Record	25
16.	Environmental Education Activities	Environmental Education Record	6
17.	Citizenship Training Camp (CT Camp)	CT Camp Record	25
18.	Physical Education	Physical Education Record	14
19.	SUPW	SUPW Record and products	10
20.	School Text Book Review pertaining to Optional I	Text Book Review Record for Optional I	10
Total hourwise Weightage for Practicum Component			528

a) Description with reference to Practicum Components:

Activity No Description

1. Observation of relevant subject's Senior Teachers classroom teaching before the commencement of internship/teaching practice. (Minimum of 5 curriculum transaction periods/sessions for each optional course)
2. Demonstration by Subject Expert/Teacher Educator (Minimum of one class.
3. Teaching Skills development - Micro Teaching practice for developing 5 teaching skills in each optional.
4. School based internship / teaching practice
 - a. The practice teaching will have to be undergone in any one of the recognized schools approved by State/CBSE/ ICSE/or any other recognized Board for a continuous period of 40 working days inclusive of teaching of both the optionals. Medium of internship /teaching practice may be decided by the Principals of Colleges of Education in consultation with the respective teacher educators based on the communication abilities of student teachers in either English or Tamil.
 - b. All graduates who obtained admission based on their UG mark should undergo Internship/Teaching Practice at upper elementary level classes i.e from Std. VI to VIII for all subjects and at secondary level classes i.e Std. IX and X for the relevant subject studied at the UG level. All Post Graduates in any one of the higher secondary level school subjects should undergo the internship / Teaching Practice at upper elementary, secondary and higher secondary levels.
 - c. However, post graduates in Economics, Commerce and Accountancy, Home Science, Political Science, Sociology, Psychology, Logic, Philosophy and Indian Culture should undergo the internship / teaching practice only at the higher secondary level for their master subject.

Teaching of Optional Course I

- i) Preparation of lesson plans (20 lesson plans)
- ii) Preparation and use of Educational Software materials based on their teaching lessons (minimum 2 teaching aids for each lesson plan)
- iii) Preparation of Self-learning packages (Based on the principles of Linear programming-minimum of 25 frames)
- iv) Downloading Web resources related to the optional course and evaluating the same.

Teaching of Optional Course II

- i) Preparation of lesson plans (20 lesson plans)
 - ii) Preparation and use of Educational Software materials based on their teaching lessons (minimum 2 teaching aids for each lesson plan)
 - iii) Preparation of Self-learning packages (Based on the principles of Branching programming-minimum of 15 frames)
 - iv) Downloading Web resources related to the optional course and evaluating the same.
5. Preparation of Instructional Material Record, Preparation and use of AV aids based on Edgar Dale's Cone of Experience.
6. Construction and Administration of Teacher made Achievement test, analysis and interpretation of test scores.
- 7 to 12. All these activities have to be carried out as above for optional II
13. Integrating Emerging Educational Technologies (Development of Multimedia Package in their Parent discipline only).
14. Case Study (Individual)
15. Conducting Psychological Experiments (Any six out of the following). Each student -teacher has to perform any 4 psychology experiments from Group A and 2 psychology experiments from Group B.

Group A

(Related to Adolescence)

1. Intelligence
2. Learning
3. Transfer of Training
4. Aptitude
5. Adjustment
6. Concept Formation
7. Level of Aspiration
8. Interest
9. Personality Types
10. Attention
11. Creativity
12. Achievement Motivation

Group B

(Related to Childhood)

1. Distraction of Attention
2. Division of Attention
3. Creativity
4. Piaget's task
5. Non-Verbal Intelligence Test
6. Sociometry
7. Measure of Anger
8. Emotional Stability
9. Moral Values
10. Motivation
11. Span of Attention
12. Motor Skills

16. Environmental Education related activities.
17. **Camp** : A 5 day Citizenship Training Camp either inside or outside the campus including night stays which are different from Scout camp/Guide camp/NSS Camp should be organized. All activities conducted in the five day Citizenship Training Camp should help the student teachers to develop civic sense and social skills.
18. Physical Education related activities
19. SUPW: Each Student teacher should acquire experience in the preparation of any five socially useful products which are tangible
20. Text book review: Each Student teacher should review a school text book relevant to the subject of Optional I (Major Based Subject)and prepare a report.

Life Skills Course:

Life Skills Course should consist of experiences related to

- a. Stress Coping Management
- b. Transactional Analysis
- c. Communication Skills Development
- d. Self Awareness and Self Motivation
- e. Positive-thinking
- f. Emotional Intelligence
- g. Time Management
- h. Empowerment

This course should be organized as a bridge course soon after the commencement of the curricular transaction days.

4. MEDIUM OF INSTRUCTION

Each candidate admitted into B.Ed course in any one of the colleges of education affiliated to Tamil Nadu Teachers Education University needs to select the Medium of Instruction either as English or as Tamil (as per the availability of Medium of Instruction in the College of Education). After the last date of admission, Principals of the Colleges of Education should submit the name list along with the Medium of Instruction opted by each candidate to Tamil Nadu Teachers Education University. In case, if the admitted candidates prefer to change their medium of instruction at

later stage of the course it should be permitted only after obtaining necessary written permission from the Tamil Nadu Teachers Education University, prior to the publication of Nominal Roll. Medium of instruction chosen by the candidate to pursue the B.Ed course will be indicated in the B.Ed course transfer certificate alone. Class room instruction shall be carried out separately for the different medium of instruction.

5. ATTENDANCE

Each candidate whose admission is approved by Tamil Nadu Teachers Education University should gain 85% (i.e 170 days) of attendance, failing which they will not be permitted to appear for the B.Ed degree examination. However, as per the decision of the syndicate of Tamilnadu Teachers Education University in its meeting held on 10.08.2010 candidates who are able to gain attendance only upto 75% on medical ground will be permitted to appear for the examination after getting condonation of attendance, adhering to the norms of Tamilnadu Teachers Education University.

6. EXAMINATIONS

Each candidate whose admission is approved by Tamilnadu Teachers Education University should apply for the practical examination and written examinations in the first attempt itself. Candidates who have failed to satisfy the minimum attendance norms of Tamilnadu Teachers Education University will not be permitted to appear for the written examination. Such candidates' appearance in the practical examination will stand cancelled automatically.

7. WRITTEN EXAMINATIONS

The written examinations will be conducted by the university after the completion of 200 working days. The written examinations will be held for three Core Courses, one Elective Course and two Optional Courses.

Each theory course question paper will be designed for 3 Hours duration which consists of Section A, Section B and Section C with the number of questions and allotment of marks as described below:

Section	Type of Questions	Marks	Total Marks	Maximum word limit for each answer
A	Very Short Answer Type Questions with open choice(Any Ten Questions out of Twelve Questions)	10 x 2	20	50 words for each question
B	Short Answer Type Questions with open choice (Any Six Questions out of Eight Questions)	6 x 5	30	200 words for each question
C	Essay Type Question with Internal Choice (Two Essay Questions)	2 x 15	30	600 words for each question
	Total Marks		80	

Passing Minimum for Written Examination

Each candidate should apply for the written examination in the first attempt. A candidate shall be declared to have passed the Written Examination only if he or she secures not less than 50% in aggregate in each of the six courses, with a minimum of 45% in the external examination in each paper. All other candidates shall be deemed to have failed in the Written Examination. A candidate who fails in one or more courses in the Written Examination shall be permitted to appear again only for those courses in which he/she failed.

Revaluation / Retotalling

A candidate applying for revaluation /retotalling should have secured a minimum of 18 marks and above in the External examination to become eligible for revaluation / retotalling (i.e. minimum of 18 marks which is 50% of 36 marks). Revaluation/ retotalling is permitted for those candidates who appear in the main examination only.

Candidates can apply for either retotalling or revaluation or both to the Tamilnadu Teachers Education University within 10 days after the publication of results by paying necessary fee prescribed by the University.

Reappearance for Written Examination

Each unsuccessful candidate shall be permitted to reappear for the written examinations within the next three consecutive academic years.

8. PRACTICAL EXAMINATION

Tamil Nadu Teachers Education University will conduct practical examination three months prior to the commencement of written examination. A Panel consisting of three external members (one Convener, one member and one Headmaster/Headmistress/Assistant Headmaster/Headmistress serving in schools, situated near by the college concerned) appointed by the University will examine the teaching competency of each candidate and also his/ her practical works, records and instructional materials.

Students should develop and maintain Work Books, Record Note Books and Other Reports of the activities related to all practicum components bearing the following weightage:

Activity No.	Name of the Record to be submitted	Marks allotted
PART - A		
1.	Teaching Competency for Optional I	80
2.	Lesson Plan Record for Optional I	20
3.	Teaching Competency for Optional II	80
4.	Lesson Plan Record for Optional II	20
PART - A - Total		200

Activity No.	Name of the Record to be submitted	Marks allotted
PART - B		
5.	Observation Record for Optional I	05
6.	Demonstration Record for Optional I	05
7.	Micro Teaching Record for Optional I	10
8.	Instructional Material Record for Optional I	15
9.	Test and Measurement Record for Optional I	15
10.	Text Book Review Record pertaining to Optional I	10
11.	Observation Record for Optional II	05
12.	Demonstration Record for Optional II	05
13.	Micro Teaching Record for Optional II	10

14.	Instructional Material Record for Optional II	15
15.	Test and Measurement Record for Optional II	15
16.	Case study Record	20
17.	Psychology Experiments Record	20
18.	Educational Technology Record	10
19.	Environmental Education Record	10
20.	CT Camp Record	10
21.	Physical Education Record	10
22.	SUPW Record	10
	GROUP B-Total	200

Passing Minimum for Practicum Components

Each candidate should apply for the practical examination in the first attempt. Candidates who have secured not less than 50% in each of the practical activities for which weightage is given shall be deemed to have passed in the practical examination. Others will be treated as unsuccessful candidates in the practical examination.

All the records related to the Practical Components should be made available to the duly appointed Practical Examination Board at the time of Practical Examination and their decision on the marks to be awarded shall be final.

Reappearance for Practicum Component

Each unsuccessful candidate shall be permitted to reappear for the practicum components examinations within the next three consecutive academic years in the main examinations only.

Classification of Successful Candidates

A candidate shall be awarded the B.Ed degree if he/she has passed both the theory component and the practicum components.

Successful candidates shall be classified as specified hereunder by taking into account of their secured marks in Theory and Practical Examination separately.

CLASSIFICATION FOR WRITTEN EXAMINATION

Percentage of Marks	Classification
50 to 59	Second Class
60 to 74	First Class
75 and Above	Distinction

CLASSIFICATION FOR PRACTICUM COMPONENTS

Percentage of Marks	Classification
50 to 59	Second Class
60 to 74	First Class
75 and Above	Distinction

Marks Secured in Activities GROUP A	Marks Secured in Activities GROUP B	Over all Classification for practicum components
I Class	I Class	I Class
II Class	I Class	II Class
I Class	II Class	II Class
Distinction	I Class	I Class
I Class	Distinction	I Class
Distinction	Distinction	Distinction

OVER ALL CLASSIFICATION

Theory	Practical	Over all
I Class	I Class	I Class
II Class	I Class	II Class
I Class	II Class	II Class
Distinction	I Class	I Class
I Class	Distinction	I Class
Distinction	Distinction	Distinction